

APPLIED LEARNING DISABILITY STUDIES (LDGC)

Upgrade your impact on students with learning disabilities

Whether you are a new graduate or a professional currently working in academic support, this fully online program elevates your ability to work with students with learning disabilities. Diversify your professional portfolio and bolster your employment options by examining and applying new knowledge in education strategies and learning techniques.

Through the use of assistive technology, you'll explore what impact learning disabilities and autism have on individuals, including those with co-existing conditions. You'll develop valuable communication skills for building solid interpersonal relationships with those you support and insight into how to gather and retain private information.

Program highlights

- Delivered fully online, allowing you to complete coursework on your own schedule
- Full-time and part-time options to work while you learn
- Complete in 8-20 months at your own pace
- Unique curriculum focused on learning disability studies plus a combined concentration in learning strategies and assistive technology, communication techniques, and mental health awareness
- Beneficial for new graduates, current and prospective educators, educational assistants, and academic support service providers

Program of study for 2024-25 Academic Year

Semester 1		Credits
PSY 1003	Concurrent Disorders, Mental Health & Addictions	3
AST 2051	Intro to Assistive Technology	4
LDS 1202	Intro to Learning Disabilities	4
LST 1007	Intro to Learning Strategies	4
COM 1003	Interpersonal Communication	3
Credits		18
Semester 2		Credits
COM 1004	Comm. for Client Care	3
LDS 2001	Applied Practice Capstone	4
LDS 1611	Learning Disabilities and Other Disorders	4
LDS 1006	Mental Health Accommodations	4
AST 2061	Integrating Assistive Technology and Learning Strategies	4
Credits		19
Total Credits		37

Admission requirements

Applicants must be graduates of a diploma, advanced diploma, or degree program from an Ontario College or equivalent.

OR

Applicant must possess five years of work experience in a related field (or combination of education and work experience) as judged by the College to be equivalent. Applicants must submit a resume detailing their related experience and a cover letter outlining their competencies and preparedness for the program (any and all post-secondary transcripts must still be submitted).

Program delivery

2024-2025

Fall term start

SEMESTER 1: Fall 2024
SEMESTER 2: Winter 2025

Winter term start

SEMESTER 1: Winter 2025
SEMESTER 2: Spring 2025

Specific program pathways

College or university degree opportunities

If you are a graduate of this program, you may continue your studies at a college or university and you may receive credit(s) for your prior college education. Refer to Cambrian's college and university agreement (<https://cambriancollege.ca/supports-services/articulation-agreements/>) details for further information.

Employment opportunities

Graduates of this graduate certificate program will be positioned to pursue careers as:

- Accessibility Advisor
- Learning Strategist
- Assistive Technologist
- Academic Success Advisor
- Tutor for students with Learning Disabilities
- Enhanced recognition for current Educators, Educational Assistants, and Support Staff

Graduates of this program will have an enhanced capacity for work in elementary, secondary, and post-secondary academics, training, and support services. Graduates from developmental services, child and youth care, and early childhood education fields will demonstrate an increased ability to support students with learning disabilities in school.

Contacts

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INTERNATIONAL ADMISSIONS

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